

STUDENTS OF MEDGAR EVERS COLLEGE UNITE!
THIS IS YOUR FIGHT!

YOUR DEGREE IS MORE THAN A PIECE OF SHEEPSKIN. IT IS A DECLARATION THAT YOU HAVE RECEIVED A QUALITY LEVEL OF EDUCATION IN ACCORDANCE WITH THE HIGHEST ACADEMIC STANDARDS. IS THAT WHAT IS HAPPENING AT MEDGAR EVERS COLLEGE?

We, the student body of Medgar Evers College believe that we are being denied a quality level of education as the result of an insensitive and inadequate administration. As specified in the Medgar Evers College Catalog, we hold the President, Richard D. Trent accountable for, "conserving and enhancing the educational standards of the college under his jurisdiction." In his last address to the student population, President, Richard D. Trent stated, "student involvement is vital to the progress of the college." However, when we exercise the rights granted us by the CUNY By-Laws and the Student Bill of Rights, President Trent fails to meet his obligations. We believe that President Trent is obligated to meet with the student body and to answer the issues presented to him on behalf of the student population.

THIS IS A SERIOUS MATTER!
STUDENTS HAVE RIGHTS!

The Student Government Association, on behalf of the student body has issued the following list of demands for which President Trent is being held accountable. Satisfactory resolution of these issues include President Trent's immediate attention to these matters and concrete plans within a negotiable time frame for rectification of the issues as stated:

1. We demand that President Trent meet with the student population and present an explanation of his faltering commitment to the student body. We believe that the credibility of the Chief Administrative Officer of this institution has diminished and therefore, the credibility of the college is in jeopardy.
2. We demand an explanation of President Trent's statement that he, "...does not believe in Black Studies", (as printed in the Village Voice) in view of the fact that the majority of students in the college have expressed a desire to pursue this line of studies. In addition, we are seeking an explanation of the administration's failure to update the academic curriculum.
3. We demand immediate rectification of the deteriorating status of the Business Division, including the appointment of a qualified and stable Division Chairperson.
4. We demand the allocation of funds for the implementation of an academic excellence recognition and incentive program, in addition to the Community Council Scholarships (i.e. honor society, tuition waivers, book scholarships, certificates of merit, etc.)
5. We demand faculty course loads be kept at a minimum and that faculty members not be required to teach in areas outside their field of expertise. In addition, students should be advised, prior to registration, of instructors course assignments thereby enabling students to select courses accordingly and be exposed to various teaching techniques.
6. We demand that the administration investigate and correct the deteriorating physical conditions of the college which inhibit motivation, participation and the general health and well-being of the faculty, staff and student populations (i.e. ventilation, broken windows, cold/overheated classrooms, leaking ceilings, falling paint and plaster).
7. We demand improved security measures in order for the student body, faculty and staff to move freely and safely within and between the college's buildings. (On Friday, March 12, 1982, a female student was attacked by a male student in the lobby of the Prep Building while the Security Guards looked on. We were informed that they do not have the authority to interfere in student disputes.)
8. We demand the improvement of the coordination of services and communication between the administrative offices (i.e. Financial Aid, Registrar, Bursar) in order that the day and evening students can be serviced more efficiently.
9. In view of the female student population percentage, we demand that arrangements for child care during day and evening class attendance be made a priority on the administrations agenda for the college's services.
10. We demand the improvement of plans and strategies for student recruitment. (i.e. Greater community interaction, wider distribution of printed material, improved utilization of media sources, utilization of on-campus student organizations as recruitment sources.)

We the students of Medgar Evers College believe that the implementation of certain programs and services are necessary if we are to acquire the quality level of education guaranteed by CUNY By-Laws and Medgar Evers College recruitment literature.